

The training programme

The five compulsory training days address the following:

- What do we mean by effective PSHE?
- How to create a safe learning environment for PSHE?
- Assessing your own values in SRE
- SRE throughout the key stages
- Assessment and evaluation in PSHE
- Sex and the law
- National policy and strategy
- Local and national teenage pregnancy strategy
- HIV and STIs prevalence in the west midlands
- HIV awareness
- Teaching effectively about HIV and STIs
- Active learning techniques in PSHE
- Addressing difference & diversity in your teaching

In addition to the training days, we will provide 1:1, email and telephone support to support the completion of your portfolio.

"The biggest plus factor has been the collaboration with colleagues from other schools. We have learnt such a lot from each other and accelerated each others learning."

Recruitment

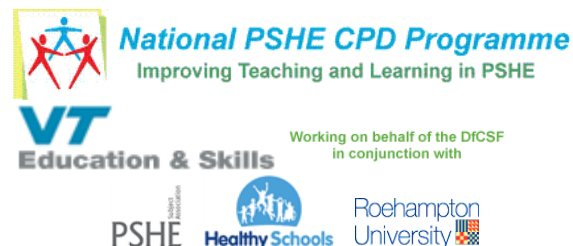
Successful completion of the programme requires a considerable time commitment from your school and yourself. The decision to join the programme should be fully considered and discussed with your line manager.

Recruitment for phase 7 will formally begin in April 2009, but if you would like to register your interest please email Andrew.cooper@birmingham.gov.uk

For further information please call the Health Education Service on 0121 303 8200.

Additional information can be found on www.pshe-cpd.com

"This programme has had an incredible impact on my professional practice. I see completing the programme as just the beginning and whilst PSHE was "just" originally my second subject I now feel as though it is my future."



National PSHE CPD Programme



"My professional practice has been developed greatly and I now find the children and myself enjoying high quality PSHE lessons."

"I now feel confident and well-equipped for delivering potentially the most important subject the children will ever learn."

Now accessible to Sandwell teachers and nurses through Birmingham Health Education Service

PSHE Education is an important area of the curriculum that helps children and young people grow and develop as individuals and as members of families and communities. PSHE Education makes a significant contribution to the five outcomes within Every Child Matters.

The National PSHE continuing professional development (CPD) programme has been running for six years and around 8,000 teachers and community nurses have undertaken the programme.

Who is the programme for?

The National PSHE CPD programme is designed primarily for primary, secondary and special school teachers and community nurses who are actively engaged in the delivery of a planned programme of PSHE in schools and other settings. To be eligible you must have either registered nurse or qualified teacher status and have experience of teaching or supporting the teaching of PSHE including SRE across a range of years and phases.

"As a direct result of this course I feel considerably more confident whilst teaching PSHE. This courses has been excellent on many levels eg knowledge, lesson structure, ground rules"

Aims of the programme

- improve the competence and confidence of those delivering PSHE
- raise the quality of teaching and learning in PSHE to improve the knowledge, understanding and skills of children and young people
- effect positive change in PSHE curriculum planning, leadership, delivery and development within schools and other settings
- provide accredited recognition for individuals' knowledge, experience and skills related to teaching, learning and practice within PSHE

The process

The programme covers the full academic year, and comprises of 5 compulsory training days and one optional day over this period. During the time you are required to compile and professional development portfolio which will be assessed at 2 points in the year (interim January 2010 and final June 2010). Your portfolio is assessed against a set of national competencies in line with the TDA standards framework. The competencies are in two dimensions:

" I now have the confidence to approach teachers to plan lessons alongside them to meet the needs of the diversity of the pupils in the class"

Dimension A

The context and the core skills of teaching and pupil learning in PSHE

Dimension B

Knowledge and understanding and their application in the teaching of

- Sex and Relationship Education
- Drug Education
- Emotional Health and Well-being
- Economic Well-being and Financial Capability

Accreditation

The programme is accredited by Roehampton University. All participants who successfully complete the programme will be accredited with 30 points at appropriate Higher Education levels 1 to 4.

Funding

The programme is free to take part in as long as you submit your interim portfolio. Your school will be given a contribution towards the cover costs to support your attendance at the training days, or to purchase resources to enhance PSHE delivery.

"From this point now I will continue to improve my learning. I am about to embark on Leading from the Middle, as this experience has given me the incentive and confidence to keep improving and aspire to senior management"