

The training programme

The five compulsory training days address the following:

- What do we mean by effective PSHE?
- How to create a safe learning environment for PSHE?
- Assessing your own values PSHE
- PSHE throughout the key stages
- Assessment and evaluation in PSHE
- The impact of the law on your practice
- Safeguarding and confidentiality
- National policy and strategy
- Local and national data
- Active learning techniques in PSHE
- Addressing difference & diversity in your teaching
- The media and PSHE
- Specialist training based upon your chosen Dimension B module

In addition to the training days, we will provide 1:1, email and telephone support to support the completion of your portfolio.

"The biggest plus factor has been the collaboration with colleagues from other schools. We have learnt such a lot from each other and accelerated each others learning."

"I have not reflected so deeply on the successes and failures of my lessons since my training year and I have felt a real benefit from becoming a more reflective teacher."

Recruitment

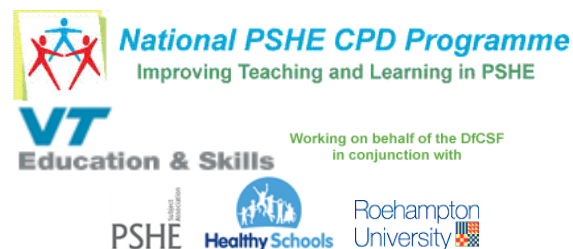
Successful completion of the programme requires a considerable time commitment from your school and yourself. The decision to join the programme should be fully considered and discussed with your line manager.

Recruitment for the next academic year will formally begin in Spring & Summer 2010, but if you would like to register your interest please email Andrew.cooper@birmingham.gov.uk

For further information please call the Health Education Service on 0121 303 8200.

Additional information can be found on www.pshe-cpd.com

"This programme has had an incredible impact on my professional practice. I see completing the programme as just the beginning and whilst PSHE was "just" originally my second subject I now feel as though it is my future."



National PSHE CPD Programme



"My professional practice has been developed greatly and I now find the children and myself enjoying high quality PSHE lessons."

"I now feel confident and well-equipped for delivering potentially the most important subject the children will ever learn."

“Personal, Social, Health and Economic (PSHE) education aims to help children and young people deal with the real life issues they face as they grow up. The issues that PSHE education covers are central to young people’s wellbeing: nutrition and physical activity; drugs, alcohol and tobacco; sex and relationships; emotional health and wellbeing; safety; careers; work-related learning; and personal finance. In doing so, PSHE education plays a major role in schools’ contribution to the five Every Child Matters outcomes” *Independent Review of the proposal to make Personal, Social, Health and Economic (PSHE) education statutory, (DCSF 2008)*

The National PSHE continuing professional development (CPD) programme has been running for seven years and around 10,000 participants have undertaken the programme.

Who is the programme for?

The National PSHE CPD programme is designed for anyone who is delivering PSHE to children and young people whether through formal or informal settings. To be eligible you must have experience of teaching or supporting the teaching of PSHE across a range of years and phases, but this can be to classes, small groups or individuals.

“I feel the course revamped my teaching and learning strategies for each lesson. Because I feel so empowered to teach good PSHE, I feel I am giving the children life skills to build upon”

Aims of the programme

- improve the competence and confidence of those delivering PSHE
- raise the quality of teaching and learning in PSHE to improve the knowledge, understanding and skills of children and young people
- effect positive change in PSHE curriculum planning, leadership, delivery and development within schools and other settings
- provide accredited recognition for individuals’ knowledge, experience and skills related to teaching, learning and practice within PSHE

The process

The programme covers the full academic year, and comprises 5 compulsory training days. During the time you are required to compile a professional development portfolio which will be assessed at 2 points in the year (interim January 2011 and final June 2011). Your portfolio is assessed against a set of national competencies in line with the TDA standards framework.

“I now have the confidence to approach teachers to plan lessons alongside them to meet the needs of the diversity of the pupils in the class”

The competencies are in two dimensions:

Dimension A

- The context and the core skills of teaching and pupil learning in PSHE

Dimension B

- Knowledge and understanding and their application in the teaching of one of the following:
 - Sex and Relationship Education
 - Drug Education
 - Emotional health and well-being

Accreditation

The programme is accredited by Roehampton University. All participants who successfully complete the programme will be accredited with 30 points at appropriate Higher Education levels 1 to 3. Successful participants can then access, if they wish, an additional 60 point masters module.

“From this point now I will continue to improve my learning. I am about to embark on Leading from the Middle, as this experience has given me the incentive and confidence to keep improving and aspire to senior management”